**CLASSROOM ENVIRONMENT:**

**1. What is a classroom environment?**

**-This is the Social, Emotional & Physical aspect of a classroom that is appreciated by the teacher while conducting lessons.**

**-This is the Physical, Psychological & instructional atmosphere created while learning.**

**ASPECTS OF A CONDUSIVE CLASSROOM ENVIRONMENT:**

**2. What are different aspects of a conducive classroom environment?**

**-Physical Aspects**

**-Emotional Aspects**

**-Social Aspects**

**Physical Aspects of a conducive classroom environment:**

**-Room arrangement**

**-Sitting arrangement**

**-Black board management**

**-Lay out & display of instructional Materials**

**Emotional/Psychological Aspects:**

**-Understanding & showing empathy**

**-Sharing feelings and experiences**

**Social Aspect of a conducive classroom Environment:**

**-Teachers support to the learners.**

**Reasons:**

**For better grasping of the lesson content.**

**To promote mutual respect among learners**

**Make learners free with the Teachers & fellows.**

**To promote & guide learner task related interactions**

**To build confidence among the learners**

**FEATURES/INDICATORS OF A CONDUSIVE CLASSROOM ENVIRONMENT:**

**-It is welcoming**

**-It is stimulating & interesting**

**-It is be clean & well maintained**

**-Has rules & regulations that define the limits for learners**

**-Provides a variety of activities using indoor & outdoor experience**

**STRATEGIES OF MAKING A CONDUSIVE CLASSROOM ENVIRONMENT:**

**-Have your learners involved in each class plan**

**-Display your class with a variety of materials**

**-Research from known to unknown & from simple to complex**

**-Involve other staff members involved in control of your class**

**-Set your rules & regulations that governs the learning process**

**MATERIALS FOR THE MAKING OF A GOOD CLASSROOM DISPLAY:**

**Major:**

**-Curriculum -Picture books -Resource Person**

**-Textbooks & Pamphlets -Magazines -Bible -Dictionary**

**Others:**

**-Manilas -Sugar papers -Fluorescents -Masking tape -Celtape**

**-Office glue -Wood glue**

**-Marker pens -Pencils -Rulers -Rubbers -Skill**

**-Bottle tops -Straws -Boxes -Wood -Feathers**

**-Seeds -Soil etc**

**COMPONENTS OF A TALKING CLASS/ A WELL DISPLAYED CLASS**

**1. Name the things found in a well displayed classroom:**

**-Hand drawn charts**

**-Banners**

**-Cut flash card**

**-Real objects**

**-Written rules & regulation**

**STEPS TO THE MAKING OF A GOOD CLASSROOM DISPLAY:**

**-Give more time to your class than home**

**-Set high academic expectations for learners**

**-Build a positive relationship between you & learners**

**-Use the current curriculum, textbooks & updated pamphlets**

**-Identify the recommended topics by the curriculum & not pamphlets**

**-List the all the diagrams or texts in each topic you need & arrange them properly**

**-Look & gather for the right material to use e.g. Textbooks, manilas, pens, pencils & markers**

**-Hire a resource person to guide you or do it if do not much knowledge or have no idea on paper work**

**INSTRUCTIONAL MATERIALS/ TEACHING & LEARNING MATERIALS**

**Whats are instructional materials?**

**-instructional Materials materials are the content or information conveyed within a course.**

**TYPES OF INSTRUCTIONAL MATERIALS:**

**-Print materials**

**-Electronics, Technology & Media Devices**

**-Visualization and Graphics**

**-Games and Interactive Resources**

**Examples:**

**Print: -Textbooks -Pamphlets -Lesson plans -Scheme of work -Manuals -Handouts**

**Audio: -Cassettes -Real objects -Microphones**

**Visual: -Charts -Real objects -Photographs’ -Card boards**

**Audiovisual: -Slides, -Tapes -Films**

**Electronic: -computers -Graphics -Tablets**

**Interactive: -Calculators**

**QUALITIES OF A GOOD/ EFECTIVE INSTRUCTIONAL MATERIAL:**

**-Should be clearly stated**

**-Should be visible or planted in the open**

**-Should be attractive to draw attention of learners to promote learning**

**-Should be well planned in the simple, logical & formatted to present ideas**

**NB: Consider the level of learners while choosing an instructional material.**

**Charts:**

**What is a chart?**

**-A chart is a sheet of information in the form of a table, graph or diagram.**

**Things used to make Charts:**

**-Manilas**

**-Sucks**

**-Sugar papers**

**-Clothes**

**-ream of paper**

**-Wood (card boards)**

**ROLES PLAYED BY CHARTS, BANNERS & REAL OBJECTS:**

**-Promote incidental learning (Look & Say Technique)**

**-Encourages active Participation of learners**

**-Makes the content delivery more interesting & engaging**

**-Saves time for both Teachers & learners**

**-Reminds learners of prior ideas before the lesson**

**-Encourages individual/self learning among learners(Promotes Learner Centered method of teaching)**

**NB: Non updated chart is like expired drugs & should & has negative effects. Should be removed & replaced**